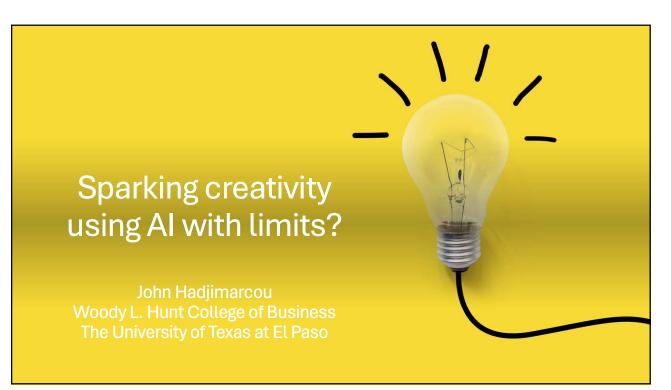
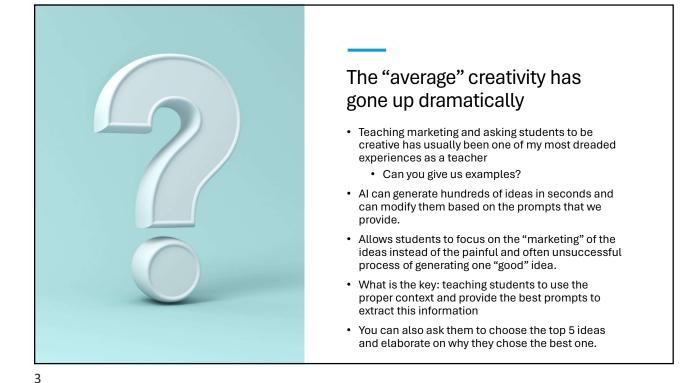
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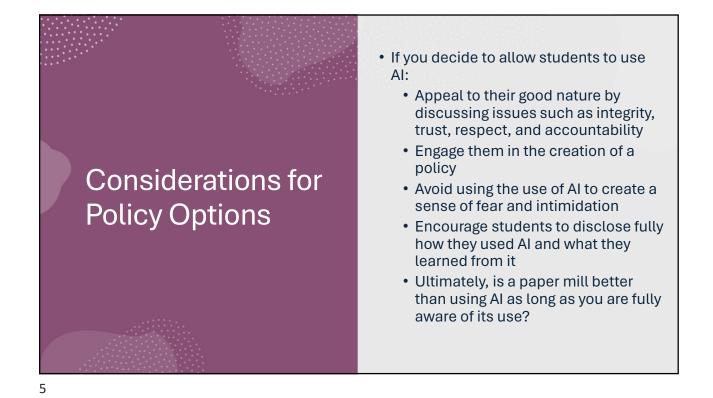
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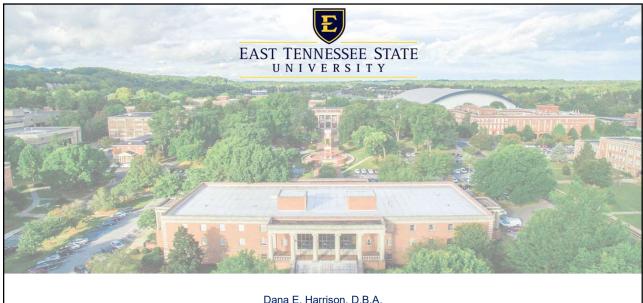
Assignment policies to encourage use and discourage misuse

- · Consider the following before you decide about the use of AI in your classes:
 - Al detection tools are not fool-proof; they are getting better
 - · Are you willing to take a chance to accuse a student falsely?
 - Consider the benefits vs. costs
 - · Does AI diminish what we learn, or does it amplify our learning?
 - AI can do all writing assignments better than most humans.
 - Will my students be at a disadvantage if they do not learn how to use AI?

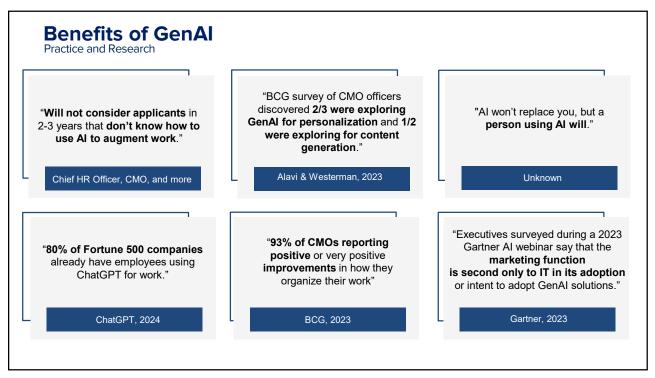
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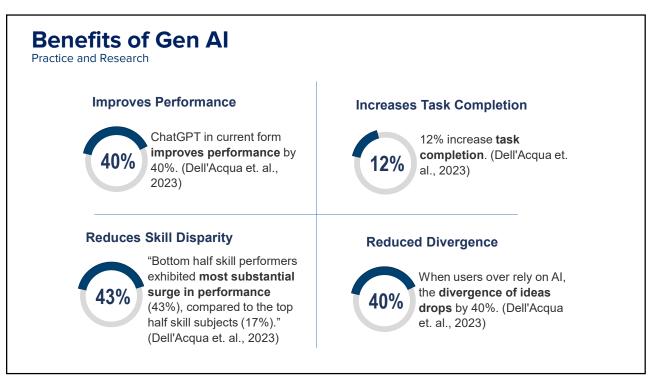
Other resources you might want to check out Recommended new book: Teaching with AI by Jose Antonio Bowen and C. Edward Watson (2024), Hello, I'm Claude. Johns Hopkins University Press teachingnaked.com/prompts I'm a next generation AI assistant built for work and trained to be safe, accurate, and secure. Huggingface.co/chat I'd love for us to get to know each other a bit better. Teaching-related AI applications: tutoring, syllabus development, exam creation, grading, Nice to meet you, I'm... synthesizing, reviewing, example generation, Enter your full name summarizing, criticizing, OER materials Tutoring: Al Tutor (aitutorpro.ca), CoachTutor (poe.com/CoachTutor), Maizey (Univ of Michigan)



Dana E. Harrison, D.B.A. Department Chair, Management, Marketing and Supply Chain Director of MBA Programs Associate Professor of Marketing

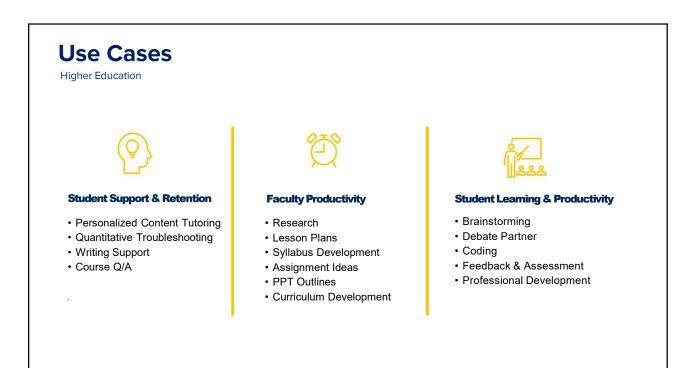


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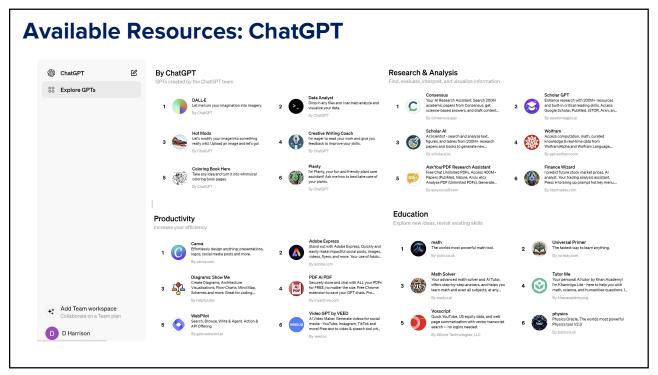
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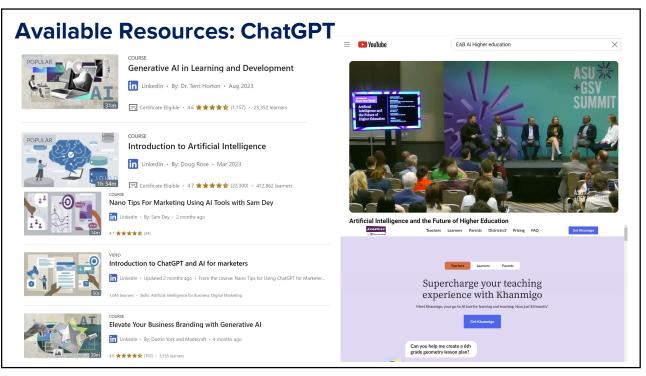


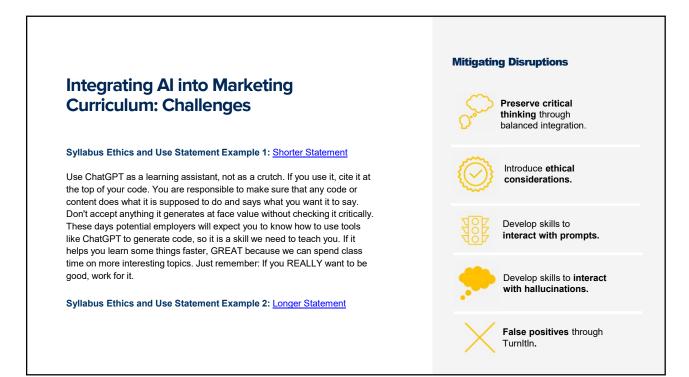


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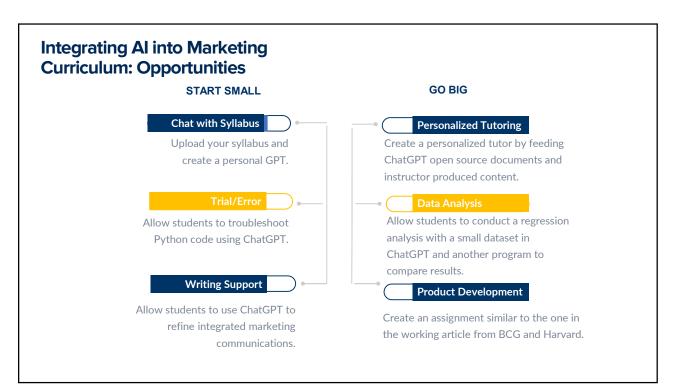
ChatGPT	My GPTs			
S Explore GPTs	+ Create a GPT Customize a version of ChatGPT for a specific purpose			
	< New GPT	Create		
	Create Configure	Preview		
	GPT Builder Hil ftl help you build a new GPT. You can say something like, "make a creative who helps generate visuals for new products" or "make a software engineer who helps format my code."			
dana.eckerleharrison@gmail.com	What would you like to make?			
My plan		\odot		
9. My GPTs				
Customize ChatGPT				
Settings		G Get citation		
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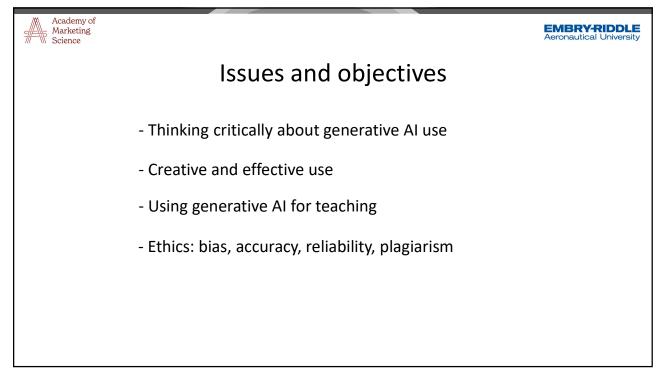




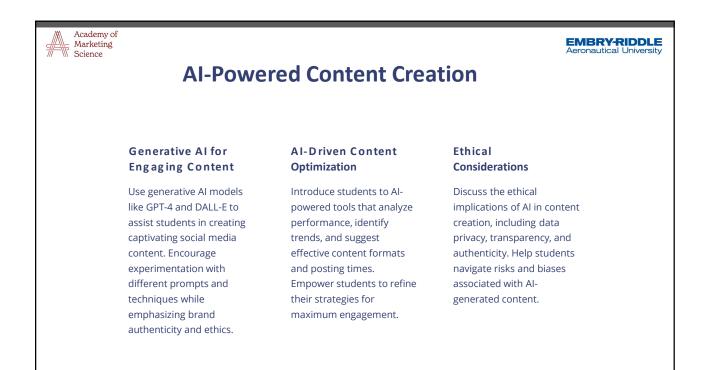
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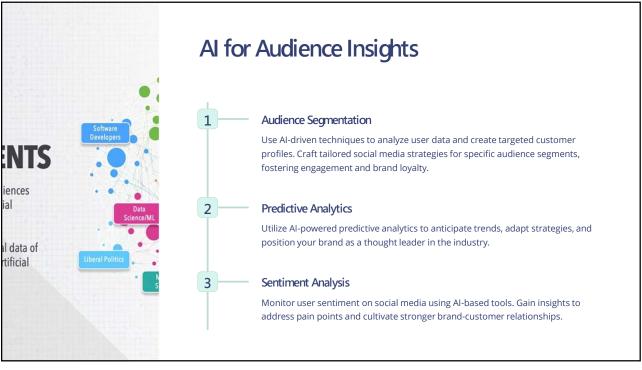






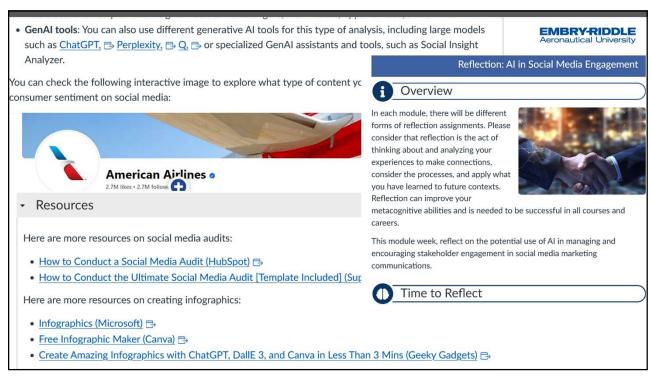


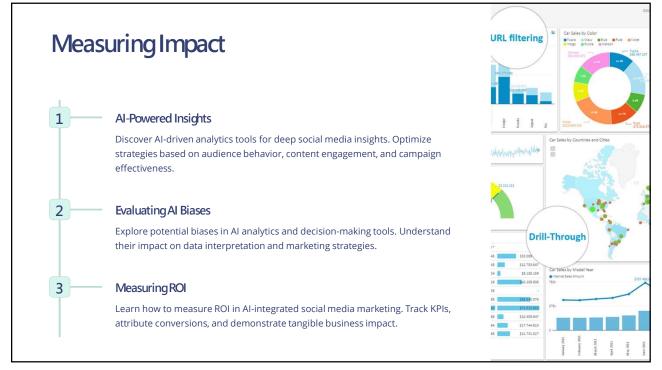
	Generative Artificial Intelligence (GenAI)
Fake news on the internet: a literature review, synthe Library) □, Empowering Social Media Users to Assess Content H- Please proceed to the Intro to Social Media Marketin	Generative Artificial Intelligence (GenAl) is a technology that possesses the potential to revolutionize our understanding of thinking, knowledge, and truth, albeit in unpredictable ways. To comprehend how GenAl will shape human thinking, it is crucial to engage with it in low-risk environments that allow for risk-taking and creativity. These contexts enable the exploration of the interplay between Al-informed work and existing skills and ideas. Additionally, it is imperative to facilitate dialogue and provide thoughtful feedback on these interactions with GenAl. You may use generative Al tools like ChatGPT [®] , Claude [®] , Perplexity [®] , Bing Chat [®] , Bard [®] (Palm Al, MakerSuite) to assist with scripting your video content. For example, you can use <u>Social Media Muse</u> is for content creation. Compare results with classmates after documenting your prompt wording and Al outputs. Use the Project Al Documentation Grid and discuss the quality of content received from GenAl tools. Please proceed to the Discuss section.
 Intro to Social Media Marketing 	
Historical Evolution	
Social Media Principles and the Aviation	and Aerospace Industries
Additional Resources	
Here are additional resources on AI-generated misinform	ation and disinformation:
 AI Misinformation: Why It Works and How to Spot It How Generative AI is Boosting the Spread of Disinfor How AI will Turbocharge Misinformation – And What 	mation and Propaganda (MIT Technology Review) 🗗



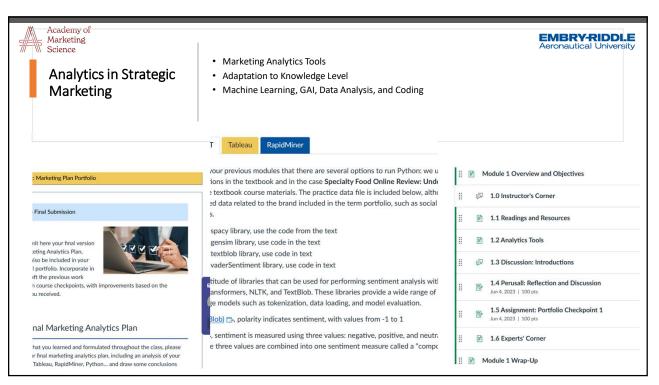


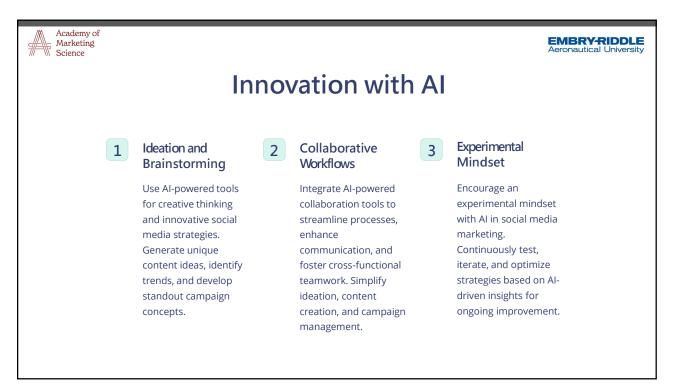


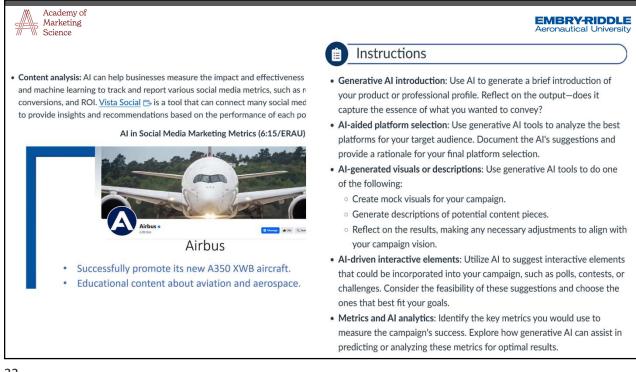




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Academy of Marketing Science			EMBRY-RIDDLE Aeronautical University	
Documentation and Reflection Requirements Students are expected to document their AI use in writing projects through: - Appropriate in-text citations and references for AI-generated content - AI Use Statements noting if and how AI was utilized - Completion of AI Documentation Grids detailing specific AI interactions Project AI Documentation Grid:				
	Project stage	List AI use and prompts		
	Stage one: research and inquiry (e.g research brainstorming, information and data collection, summary, bibliography creation)			
	Stage two: project formulation (e.g., project planning, developing outlines and graphics, drafting materials, media creation)			
	Stage three: revision (e.g., editing materials, revising language, formatting, proofreading)			
			-	

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